



Highlights in ECP

Week of Dec. 3-7, 2018

Thanks to everyone who has returned Vocabulary Word Cards. It was great reading about all the fun activities parents and students did with their vocabulary word! Progress Notes are being distributed today. Note: If we recently held an IEP for your child, you received your progress note at that time. Please contact Ms. Dorothy if you have any questions!

Activity	Highlights and Key Concepts--Continued focus on using SAFE HANDS! Safe Hands means hands on your own body.
Opening Centers	<ul style="list-style-type: none"> • Working with File Folder Games-Matching Skills • Sharing and taking turns • Cleaning up-putting toy baskets on shelves before lining up • Walking in the hallway
Gross Motor	<ul style="list-style-type: none"> • Sensory Motor Room-Taking turns, using equipment properly, lining up • Thursday Weekly GYM activity: <ul style="list-style-type: none"> ○ AM/PM: Bowling, Soccer, Scooter Boards, and Basketball ○ Movements from Greg and Steve's "Listen and Move" Walk, Gallop, Tip Toe, Run, Skate, and Hop
Carpet Time	<ul style="list-style-type: none"> • <u>No David</u> by David Shannon, We re-read the story and are getting ready to begin our class mural for this book • <u>Go Away Big Green Monster</u>- The AM Class finished labeling their Green Monster Mural. • Playing "pretend" instruments when our "waiting" song (Jeopardy Theme Music), xylophone, flute, and drum • Letter C Big Curve • PM: Continued sound review of sounds and letters learned so far: <ul style="list-style-type: none"> ○ L as in Lollipop ○ F as in Fan ○ E as in echo ○ H as in huff ○ T as in Top ○ U as in Umbrella ○ I as in Itch ○ C as in Cut
Group Centers	<ul style="list-style-type: none"> • Before choosing our center, we think and make a plan!

	<ul style="list-style-type: none"> • <u>Red Table/Pre-Academics Weekly Work:</u> <ul style="list-style-type: none"> ○ AM/PM, Finished Class Made Green Monster Books, books are starting to make the rounds ○ AM/Working with manipulatives, taking turns ○ PM/Letter Formation Cards, Drawing Journals • <u>Arts and Crafts:</u> Began Holiday Surprise Project 1st Step Sponge Painting with helping hand, using working hand to paint with Pine Tree Branches
Snack	<ul style="list-style-type: none"> • Snack Routine; washing hands, waiting, staying in our seat. • Taking Small bites and chewing slowly. • Throwing out cup and “napkin bowl” (coffee filter used for snack items) • Using polite language to ask for more
Quiet Table Play	<ul style="list-style-type: none"> • Quiet Table Play Routine; Choose one toy, play with it at table seat, and then put it away when finished. • Toy Choices: Puzzles, Kinetic Sand Boxes, Alphabet Toys
Closing Time	<ul style="list-style-type: none"> • Following directions during the Closing Time Routine • Learning to clean up and transition to closing activities • Daily Buddy Buck Count -1:1 Correspondence counting • Tracking the daily Buddy Buck Count
Special Classes/Events	<ul style="list-style-type: none"> • Tuesday Music Class with Ms. Christine -Singing, Movement with Scarfs



Featured Song

(to the tune of “My Darlin’ Clementine)

Little Pine Tree.

Little Pine Tree.

You have branches green and wide.

(Spread arms out wide)

Little Pine Tree

Little Pine Tree

Gently Sway from side to side.

(Gently sway side to side)

